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ABSTRACT

This kit for assessing central auditory processing disorders (CAPD), in children in grades 1 through 8 includes 3 books, 14 full-color cards with picture scenes, and a card depicting a phone key pad, all contained in a sturdy carrying case. The units in each of the three books correspond with auditory skill areas most commonly addressed in intervention for children with CAPD and provide specific training exercises to improve each of these skill areas. Book 1 begins by listing certain behaviors that are often associated with children presenting with CAPD, including poor auditory functioning, weaknesses in receptive and expressive language, and behavior problems. Instruments for assessing and diagnosing CAPD are listed. Book 1 then focuses on auditory memory skills, such as visual-auditory memory and auditory-sequential memory. Book 2 addresses auditory discrimination, auditory closure, and auditory synthesis. The final book provides assessment and training exercises for developing skills in the areas of auditory figure-ground (listening in the presence of background noise from sources such as air conditioning units, noisy classrooms, radios, TVs, cafeterias, and playgrounds), auditory cohesion, auditory binaural integration, and compensatory strategies and environmental management. Sample case studies are provided in the three books. (Each book contains references.) (CR)

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